

Welcome to class 4! To prepare for year 4 and 5 I have provided some work based on the book *Thunder Struck* by Ali Sparkes. You don't have to complete all of the activities listed below but please bring in with you what you have created in September so we can share what we have!

Thunderstruck is about Alisha and a new boy, Theo, who are both struggling to fit in at Beechwood Junior. However, they soon become celebrities when they're struck by lightning on sports day. Now everyone wants to be their friend - including all the ghosts who haunt Easthampton. Having several thousands of volts skipped through their nervous systems has made both Alisha and Theo unusually sensitive to the spirit world. The pair are happy to make friends with two teenage ghosts from the 1970s (Doug and Lizzie) but Alisha and Theo are much less keen on the faceless grey entities that start following them around. It's almost like the ghosts are trying to tell them something - trying to warn them about something that's going to happen. Will Alisha and Theo be able to figure out what before it's too late?

"Thunder Struck" Activities

Once you have read the novel, you can complete some of the activities from the list:

1. Create a new character for the novel. Create a profile including a picture, basic details and a paragraph which explains where and why they would fit into the book.
2. Create a crossword puzzle using details from the book as clues.
3. Create a news report about the lightning striking Alisha. Remembering to include quotes from key witnesses and answering the 5 W's in the first paragraph.
4. Write an alternate ending to the book.
5. Write a letter to one of the characters in the book including questions you would like to ask them. Follow the correct structure for a letter.
6. Write a plan to get out of sports day without being struck by lightning. How else could the characters get out of it?
7. Make a list of interesting vocabulary used in the book that we could use in our writing in school e.g. Convulsed, lounging, chiselled, novelty
8. Research the author. What other books has she written? Where is she from? What made her become an author?
9. Create a book review for the book. Who would recommend reading the book?
10. Use a dictionary to look up any words that you are unsure of the meaning of.

11. Go on a fronted adverbial hunt. How many can you find? Create a list of them. E.g. Far down the common, (page 8)
12. Create some weather poetry? These can shape poems, haikus, free verse or acrostic poems.
13. Go on an adverbs hunt and create a list of them! This book uses some really interesting adverbs and it would be fantastic to use these in our work!
14. Create a picture of a character using how they are described in the book?
15. Create a story box of a scene from the books (like the ones that were up in the hall in shoe boxes)
16. Create a new front cover for the book
17. Write a new blurb for the book under 75 words. You have to briefly tell the plot of the story but also make the reader want to read the book
18. Make a story board of the book
19. Make the book into a cartoon
20. Do some baking that would represent the story. Don't forget to take some photos!

I'm looking forward to seeing what you create!

Miss Nash